

Math 131 test 1
Unit 1: 1.5-1.7, 2.1-2.4. 9.1
SAMPLE

100 points

Name: _____

SHOW ALL WORK

CIRCLE T FOR TRUE, F FOR FALSE. (2 points each)

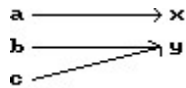
- T F (1) A line with slope 5 is steeper than a line with slope 3.
- T F (2) The slope of a line that is rising from left to right is positive.
- T F (3) $x = 4$ is the equation of a vertical line.
- T F (4) The lines $y = 3x - 4$ and $2x - 6y = 7$ are perpendicular.
- T F (5) The slope of a horizontal line is undefined

Fill in the blanks with the most appropriate answer. (2 points each)

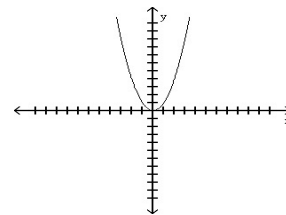
- (6) If $f(x) = 2x + C$ and $f(1) = 7$, what is the value of C ? _____.
- (7) The ordered pair (_____, 2) is a solution to the equation $2x - 6y = 3$.
- (8) The x intercept of the line $5x + 6y = 10$ is _____.
- (9) The slope of the line containing $(-4, 6)$ and $(7, 0)$ is _____.
- (10) The equation of a horizontal line through the point $(9, 2)$ is _____.

(11) Determine whether each of the following relations are functions. (5 points)

- (a) $\{(4,0), (4,3), (-3,7)\}$ _____ (b) $y^2 = x$ _____ (c) $f(x) = \frac{1}{x}$ _____



(d) _____



(e) _____

(12) Find the domain and the range of the function: $\{(4,0), (5,0), (-3,7), (-1,12)\}$

(2 points)

Domain: _____ Range: _____

(13) Given the functions $f(x) = x^2 - 2x$ and $g(x) = \frac{1}{x-3}$, Find

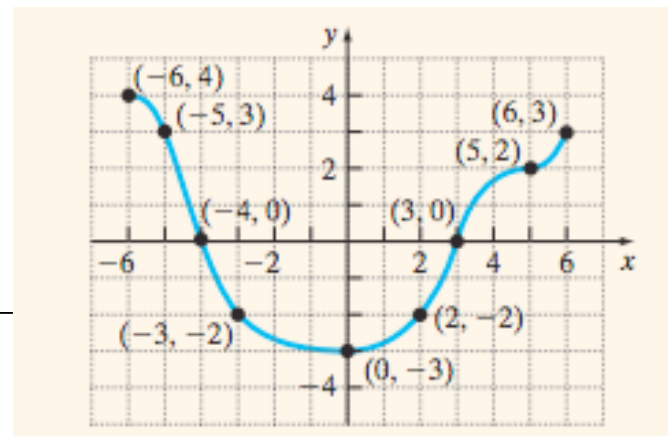
(6 points)

- (a) $f(-3)$
- (b) $g(9)$
- (c) the domain of $f(x)$
- (d) the domain of $g(x)$.
- (e) $f(x+h)$

(14) Using the graph of $f(x)$ below, find

(2 points each)

- (a) $f(-3)$ _____
- (b) $f(0)$ _____
- (c) Is $f(4) > 0$ or is $f(4) < 0$? _____
- (d) What are the zeros of f ? _____
- (e) For what number(s) x does $f(x)=3$? _____
- (e) What is the y intercept of f ? _____
- (f) Domain of f : _____
- (g) Range of f : _____
- (f) Explain why a function can have at most one y intercept?



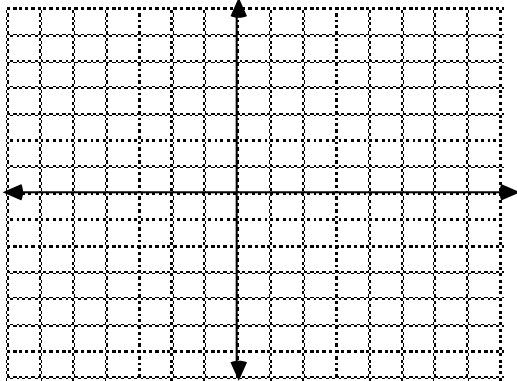
(15) Given the points $A(2,5)$ and $B(-3,7)$, find the following:

(9 points)

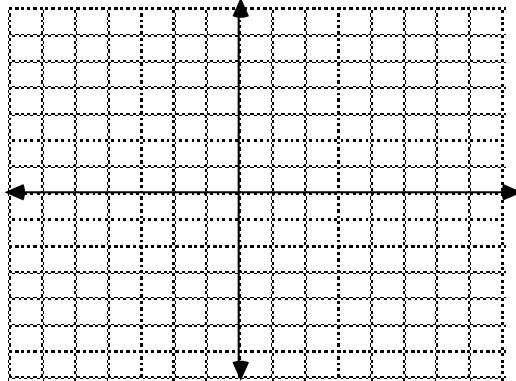
- a) distance between A and B.
- b) the midpoint of A and B
- c) the slope of a line perpendicular to line AB.

(16) Graph each of the following. Show your work. Show scale and label 2 points on each graph. (10 points)

a) $x+3=y^2$

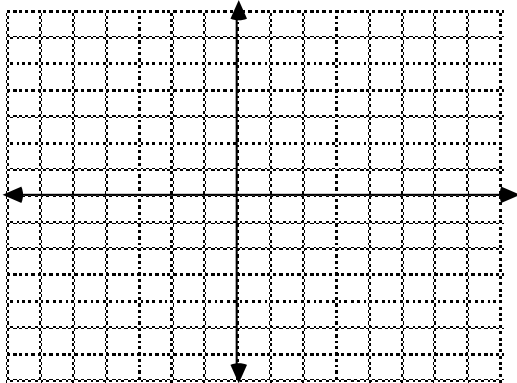


b) $f(x) = |x - 2|$



(17) Graph the line which contains the point $(-2,3)$ and has slope $-1/4$. Show scale and label 2 points on each graph.

(5 points)



(18) Find the equation of each of the following lines. Express answer in slope intercept form if possible.

(5 points each)

(a) The line through (-1,7) and (-2,3)

(b) The line through (3,0) and parallel to $y = \frac{1}{5}x - 4$

(c) Through the point (7,5) and (7, 2)

(20)

(5 points)

Match each of the following functions with the graph that best describes the situation.

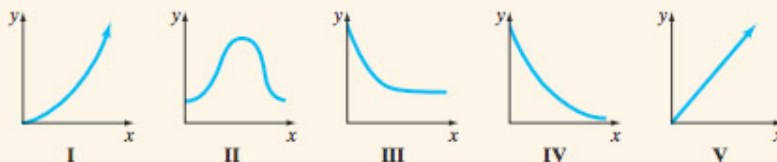
(a) The average high temperature each day as a function of the day of the year

(b) The number of bacteria in a Petri dish as a function of time

(c) The distance that a person rides her bicycle at a constant speed as a function of time

(d) The temperature of a pizza after it is removed from the oven as a function of time

(e) The value of a car as a function of time



(19) Label axes and show scale clearly

(5 points)

Altitude of an Airplane Suppose that a plane is flying from Chicago to New Orleans. The plane leaves the gate and taxis for 5 minutes. The plane takes off and gets up to 10,000 feet after 5 minutes. The plane continues to ascend at a constant rate until it reaches its cruising altitude of 35,000 feet after another 25 minutes. For the next 80 minutes, the plane maintains a constant height of 35,000 feet. The plane then descends at a constant rate until it lands after 20 minutes. It requires 5 minutes to taxi to the gate. Draw a graph of the height of the plane as a function of time.

